

Scenario A

A friend is planning to run a programme of information services for young people looking to enter the industry associated with your course. They have told you they are planning a promotional evening to let young people aged 14 to 22 years have information relating to employment opportunities, professional bodies and career paths within the industry associated with your course.

On hearing about your new ICT skills, they have asked if you could plan a search, evaluate information, analyse / evaluate the search strategy, produce a printable guide and a short on-screen presentation informing young people of career opportunities within the industry of choice, for use at the event.

The printable guide should include headings and sub-headings for all the different information including facts and figures (e.g. employment numbers, global figures relating to employment, career paths locally and nationally) to ensure the guide has as much information as possible.

Your guide is to be at least six A4 pages including a front page, table of content, borders, images with text wrapped, bullet points and a table.

Produce an interesting printable guide that includes all relevant information along with an on-screen presentation of at least 6 slides summarising the information contained within the printable guide.

On your journey to producing the guide and presentation, you will be gathering information and any instructions thereafter, you will be required to perform various tasks to show the strength of information along with the presentation of same. Ensure you complete each task and provide evidence for checking.

You are not required to perform any task at this precise moment; this document provides you with a brief insight into the journey ahead. Task 1 is the start, enjoy!

OR

Scenario B

You may discuss and agree an alternative scenario with your lecturer.
Once agreed, this should be recorded on a separate sheet